



LORENDEN

---

## **Parents' Handbook: Pupil Progress and Reporting to Parents**

### **PUPIL PROGRESS AND REPORTING TO PARENTS**

At the beginning of the academic year there is an informal get together during which parents meet their child's new teacher, the Head and members of the Lorenden Committee. This is an opportunity for teachers to describe expectations in the new year group and for parents to have any queries answered.

Each half term a short review on your child's progress will be sent home, focussing on English, Maths, Science and ICT.

In the Autumn and Spring Term, during the week after half term there are Parents Consultations Evenings during which parents can find out in one-to-one discussions how their child is getting on.

At the end of the Michaelmas and Summer terms the children receive written reports a week before the end of the term so that there is an opportunity for you to raise concerns during the final few days.

At Christmas we report on the core curriculum subjects English, Maths, Science and IT; at the end of the Summer term on all the curriculum subjects. Peripatetic teachers are responsible for their own reports.

### **INTERVENTION**

The academic progress of each individual child is tracked throughout their time at the school and staff work with each child to help them make excellent progress. Staff put in intervention strategies to assist - these may be through different work in the classroom or supportive use of a classroom assistant.

### **SPECIAL EDUCATIONAL NEEDS**

Children experiencing particular difficulties in English or Maths have carefully differentiated work and support in the classroom with the support of a classroom assistant if appropriate.

It may be felt that some children need an external assessment; if necessary their parents then have the option of a visiting, qualified person for such a report. It is not necessary to have a report to access one to one support as if it is felt that a child needs more support on a one to one basis, this will be discussed with you. One to one support from a qualified SEN teacher is available at an extra cost.

Parents and children are kept fully informed during the process and in the implementation of any subsequent recommendations.